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**Applicant:** 07 5400  
 VOORHEES  
 TOWNSHIP -  
 Camden  
 American  
 Rescue Plan

**Application:** - ESSER - **Project**  
**Cycle:** 00- **Period:**  
 Original 3/13/2020 -  
 Application 9/30/2024

American Rescue Plan Consolidated Application Sections ▼

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### LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

\$213,000 would be used to help implement preventative measures and to prepare facilities for reopening. The district will purchase replacement HVAC units as well as additional filters for preventative maintenance. We will also install additional touchless fixtures in our kitchens and locker rooms along with partitions for the cafeterias to enable social distancing. Additional staff will receive stipends to act as elementary school lunchroom supervisors to ensure social distancing and healthy habits associated with eating, this will total around \$66,000 in addition to the \$213,000.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will expand it's current ESY program for Special Education students. We will also expand the extended day tutoring program to all of our schools as well as expanding the Summer Enrichment Program that was offered last year to include all grades (1-7). Parents and teachers are recommending students to attend both the tutoring and enrichment programs. Both programs are open to all students. The district is also purchasing an additional package to our current iReady software which is used for lessons and measuring student progress/growth. The iReady package focuses on Math and ELA for grades 1-8. It provides dynamic options for teachers and allows for a variety of ways to measure student growth. Our middle school math teachers will attend a summer workshop offered by Curriculum Associates. All of this will account for \$1,022,884 over the course of 2 fiscal years.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Our remaining funds will be spent on additional laptops for staff and students, a social and emotional learning program (Move This World), additional professional development for staff, a stipend for a social and emotional learning initiative and two school buses.

4. How the LEA will ensure that the interventions it implements, including but not

limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We have met with the two unions in the district as well as PFAs, Key Communicators, various committees and the school board. There were parent and staff surveys conducted - all of the interactions were taken into account while formulating the plan. The plan was presented at our June 14th 2021 board meeting and it was open to public comment. Additionally, the plan was posted on the district website along with a link to a comment/question section that was monitored by district administration. The plan will continue to be evaluated and amended as the summer and school year progress.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

We met with the Voorhees Twp Key Communicators who represent local individuals from a variety of backgrounds, ethnicities and faiths to address the safe return of ALL district students. We also included the Pandemic Response Teams from each school in the discussion - these are staff members including nurses, IEP team members, administrators, maintenance staff and general education teachers. Parent and faculty associations were also consulted.