Dear Family:

Is your child having a great deal of difficulty reading and spelling the words? If so, I want you to make an appointment to see me because slow and inaccurate reading of words are the best predictors of a possible reading difficulty.

For the next two weeks, I am going to practice review words and teach the concept of a *closed syllable*. A closed syllable ends in a consonant and only has one vowel. The vowel in a closed syllable is short.

It is important for your child to recognize a closed syllable because when the vowel is closed in at the end of a word, the vowel sound is short, as in the word "math" or "cat". The recognition of this word structure will be key as we continue with the program.

To mark a closed syllable, your child has learned to **scoop** or **underline** the word, put a **c** under the scoop to indicate "closed" and a **breve** ( ` ) over the vowel.

Even though all the words have been closed syllables, every once in a while ask, "Is this word a closed syllable?" and, "Why?"

Let me know if you have any concerns.

Sincerely,







Review *closed syllables* with your child during the next 2 weeks.

### Follow These 5 Steps:

- **1.** Dictate the word and have your child echo the word.
- **2.** Have your child tap out the sounds. Do not tap trick words.

- **3.** Have your child tell you the letters that go with those sounds.
- **4.** Have your child write the letters. It is helpful if you say the letters as your child writes them.
- **5.** Ask your child to point out the closed syllables in each sentence. (See Answer Key).

WEEK 1							
Dictate the words and sentence to your child following the 5 steps listed above.							
On Monday Dictate	Review Words	$\rightarrow$	pill	hush	chins		
On Tuesday Dictate	Review Words	$\rightarrow$	crash	fluffs	snug		
On Wednesday Dictate	Trick Words	$\rightarrow$	our	over	come		
On Thursday Dictate	Sentence	$\rightarrow$	Bob had t	he last mint.			

WEEK 2							
Dictate the words a	nd sentence to y	our	child following	the 5 steps listed a	bove.		
On Monday Dictate	Review Words	$\rightarrow$	fuss	quick	paths		
On Tuesday Dictate	Review Words	$\rightarrow$	lamp	munch	flags		
On Wednesday Dictate	Trick Words	$\rightarrow$	would	after	also		
On Thursday Dictate	Sentence	$\rightarrow$	Pass the sr	nall block to Be	eth.		

#### Answer Key

**WEEK 1 Sentence Closed Syllables - Bob, had, last, mint** 

**WEEK 2 Sentence Closed Syllables - pass, small, block, Beth** 





# Do the "Closed Syllable Search" Activity

Find and circle all the closed syllables. Cross out any syllable if it is not a closed syllable.

spin	crank	ask
no	grab	SO
sing	grass	I
lump	smell	tail
pink	eat	snap

### Answer Key

Cross out the words no, so, I, tail and eat. Circle all other words.



OUL

WEEK 1

WEEK 2

2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the trick word and have your Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 1

child write it with his or her finger on the table while naming each letter.

## Writing Grid for Word and Sentence Homework



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