

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

County Code: 07	LEA Code: 5400
County Name: Camden County	LEA Name: Voorhees Township School District

DISTRICT CODE: 5400	DISTRICT NAME: Voorhees Township School District
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input checked="" type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Encourage all students to participate in the PARCC assessment during the 2016-2017 school year.

Action Steps		Person(s) Responsible	Resources Needed*	Completion Date
1	Review and analyze data on the ESEA District Profiles 2016 and summary assessment reports.	Dr. Diane Young, Assistant Superintendent	None	2/2017
2	Discuss participation rates with building principals during administrator meetings.	Dr. Diane Young, Assistant Superintendent	None	1/2017-3/2017
3	Communicate to Key Communicators/ Parent Leaders/ PTO's PARCC purpose, results, and resources	Dr. Diane Young, Assistant Superintendent Building Level Principals, Test Coordinators	None	1/2017
4	Post PARCC resources on school and district website	Technology Specialists, Director of Special Projects	None	2/2017
5	Work with Special Education Director to communicate importance of students with disabilities participating in the PARCC assessment. Provide resources to Director for Child Study Team members.	Dr. Diane Young, Assistant Superintendent, Dr. Elaine Hill, CST Director, CST Members	None	2/2017

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

DISTRICT/SCHOOL CODE: 090	SCHOOL NAME: Osage Elementary School
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Encourage all students to participate in the PARCC assessment during the 2016-2017 school year.

Action Steps		Person(s) Responsible	Resources Needed*	Completion Date
1	Review and analyze data on the Osage PARCC Profile and summary assessment report	Robert Cranmer, Principal	None	12/2016
2	Discuss PARCC participation rates with faculty at Faculty meetings and grade level meetings from November 2016 until PARCC in April 2017.	Robert Cranmer, Principal	None	4/2017
3	Communicate to parents about the purpose of PARCC and participation.	Robert Cranmer, Principal	None	4/2017
4	Post PARCC resources on school and district website	Technology Specialist(s)	None	12/2016-4/2017

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

DISTRICT CODE/SCHOOL CODE: 070	SCHOOL NAME: Voorhees Middle School
Subgroup(s) Not Meeting X Participation Rate of 95% □ Attendance Rate of 90% □ Five-Year Cohort Graduation Rate of 85%	<input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Encourage all students to participate in the PARCC assessment during the 2016-2017 school year.

Action Steps		Person(s) Responsible	Resources Needed*	Completion Date
1	Disseminate through the district's website, fliers and PTA resources describing the purpose, content and format of the assessments.	School administration and PARCC Test Coordinator	No additional resources required.	12/2016
2	Conduct informational sessions with parents and community members regarding the assessments.	School administration and PARCC Test Coordinator	No additional resources required.	4/2017
3	Familiarize parents and family members with the actual PARCC test items for their children's grade or tested content area through demonstration or letter with links to the assessment websites.	School administration and PARCC Test Coordinator	No additional resources required.	4/2017
4	Have staff knowledgeable about the PARCC content and item types and score report; interpretation attend meetings of your professional learning communities to review results and determine how results can be used to drive instruction.	School administration and PARCC Test Coordinator	No additional resources required.	12/2016-4/2017
5	Use staff meetings to assist educators with analysis of PARCC results to improve student achievement. Include child study team members and other service providers.	School administration and PARCC Test Coordinator	No additional resources required.	2/2017

**2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate**

DISTRICT/SCHOOL CODE: 5400/095	SCHOOL NAME: Signal Hill Elementary School
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input type="checkbox"/> Total Population <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Identify basis of low performance of subgroups for English Language Arts and Mathematics.

Action Steps		Person(s) Responsible	Resources Needed*	Completion Date
1	Review/analyze data, provide additional training for selected school staff and assigned special education teachers and case managers of students with disabilities for English Language Arts and Mathematics	Principal, Technology specialists, LDTC, Social Worker and CST Director	Additional planning time/scheduled meetings	11/17/16 – 3/31/2017
2	Analyze data of white students in subgroup that did not meet goal for Mathematics	Principal/Teachers of identified students	Additional Planning time/DAP form	11/17/16 – 3/31/2017
3	Teachers with identified students will develop weekly lessons that contain strategies and interventions to address specific skill areas in need of improvement in English Language Arts/Mathematics with weekly monitoring	Principal/All Teachers of identified students	Collaborative lesson planning time and lesson implementation	11/17/16 – 6/20/2017