



Results of Settling in One Place

a. Lived longer, healthier lives

i. Better shelters = protected from **WEATHER & ANIMALS**

ii. Steady **FOOD** supply = growing populations



b. More people = more workers in the **FIELDS**

c. More workers = more **CROPS** grown = **SURPLUS** of food

i. A surplus is more than enough

ii. surplus of food = less people were needed in fields



d. People could **SPECIALIZE** in other jobs

i. Artisans, jewelers, weapon/tool makers, basket weaving, brick making, potters

ii. Leads to the develop of **TRADE**



- e. Men worked in fields farming and **HERDING** animals
 - i. Became responsible for protection and leading the community
- f. Women had **CHILDREN** and stayed in the village
 - i. Wove cloth, made clothes, managed food supplies, etc.



- g. people used up resources like **WOOD** from forests
- i. Deforestation led to some areas becoming **DESERTS**



5. End of Neolithic Age caused by the creation of better **TOOLS**
 - a. Toolmakers made better **FARMING** tools
 - i. Hoes for digging soil, sickles for cutting grain, millstones for grinding flour



- b. Started using metals like **COPPER** to make stronger tools
 - i. Copper discovered when rocks were heated and the copper melted
 - ii. Copper tools easier to make than **STONE** tools



- c. People in Asia mix copper with **TIN** to make **BRONZE**
 - i. stronger than copper
 - ii. Became widely used between 3000BC & 1200BC
 - iv. This results in the **BRONZE** Age



6. Civilizations Begin to Emerge with Similar Characteristics

a. 4 great civilizations develop along **RIVERS**:

Mesopotamia, Egypt, India, & China

i. Civilizations are **COMPLEX** cultures and communities



b. Development of Cities and **GOVERNMENT**

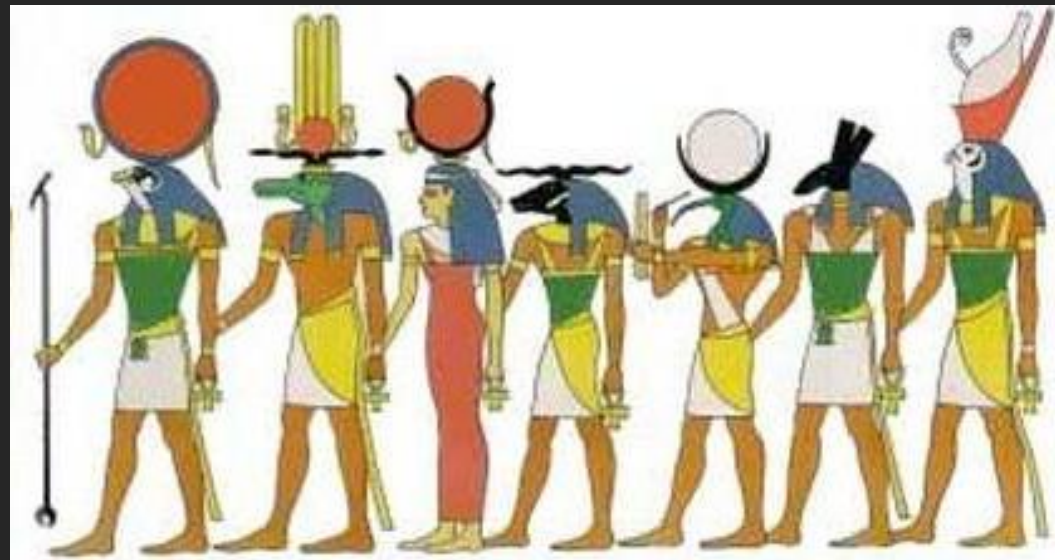
- i. Government **PROTECTS** people and their food supplies
- ii. **MONARCHY** = ruled by a king



- c. Religions helped people explain their **LIVES**
 - i. Explained forces of **NATURE** and the role of **HUMANS**
 - ii. Believed gods were responsible for their **SURVIVAL**



- d. Social structure organized people into groups
- i. Rulers, **PRIESTS**, officials, and **WARRIORS** at top
 - ii. Working class of **FARMERS**, **ARTISANS**, & craftspeople
 - iii. **SLAVES**, many were captured from enemies in war



e. Writing and Art

- i. **WRITING** passed on important information & keep records
- ii. Used **SYMBOLS** instead of letters and words
- iii. **ART** used for enjoyment and practical purposes
- iv. Paintings & sculptures showed forces of **NATURE & GODS**