

## Syllabus for "What Does a Historian Do?"

1. Define the following in your notebook: **era, archaeology, artifact, paleontology, fossil, anthropology, and species.** **DUE:** \_\_\_\_\_

2. Read "*Why Study History?*" and "*Measuring Time*" on pages 4 - 8. **DUE:** \_\_\_\_\_

- a. In your own words, explain 2 ways studying history can help us.
- b. Add 3 centuries, 2 decade, and 1 millennium. How many years are there?! (show work!)

3. Read "*Digging Up the Past*" on pp 8 - 9. Answer the questions in your notebook.

**DUE:** \_\_\_\_\_

- a. How are archaeology and paleontology different?
- b. How are archaeology and paleontology similar?
- c. Who was "Lucy"?

4. Define in your notebook: **evidence, primary source, secondary source, point of view, bias, conclusion scholarly.** **DUE :** \_\_\_\_\_

5. Read "*What is the evidence?*" on pp 10 - 12. Answer the questions in your notebook. You do NOT need to read the "Point of View" section tonight. **DUE:** \_\_\_\_\_

- a. What is the main difference between primary sources and secondary sources??
- b. Why is evidence important in learning about the past?

6. Read from "*What is Point of View?*" on p 12 to the end of the "Historical Interpretations" on p. 15. Answer the questions in your notebook. **DUE:** \_\_\_\_\_

7. Think of a famous event. Write 2 very brief paragraphs (4 - 5 sentences each) to explain that event from different points of view. **DUE:** \_\_\_\_\_

**Choices include:**     **Eagles VS. Cowboys** (Eagles fan / Cowboys fan)  
                              **The Civil War** ( North / South)  
                              **Columbus discovers America** (Columbus / Native Americans)  
                              **Thanksgiving holiday** (people / turkeys)

**The TENTATIVE Test Date for "What does a historian do?" is \_\_\_\_\_.**