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Prewriting: Choosing and Narrowing a Subject

DIRECTIONS Use the graphic organizers below to help you choose and narrow a subject for your research report.

- Evaluate several possible subjects by answering the questions, and select a subject to research.
- Create a cluster diagram to narrow this subject into individual parts, and identify one part that you could explain well in a research report.
- Write your focused topic in the form of a statement.

Possible Subjects	Can I find enough facts about this subject? Where?	Will I be able to get the information I need in time? How?	Can I make this topic interesting to others How?		
1.					
2.					
		<u>.</u>			
		1			
3.					

My focused topic is

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Prewriting: Purpose and Audience

DIRECTIONS Use the graphic organizer below to help you think about purpose and audience.

My Topic:

What does my audience already know about my topic?

What does my audience need to know to understand my topic?

What else will my audience want to know about my topic?

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Prewriting: Developing a Research Question

DIRECTIONS Use the graphic organizer below to help you develop a research question.

- Brainstorm several questions using the *5W-How?* technique.
- Look for a "big picture" question that will lead you to answers for many of your other questions. If your questions do not include a broad question, write one that will lead to answers for most of your questions.

Who?
What?
Where?
When?
Why?
·
How?
"Big picture" question:

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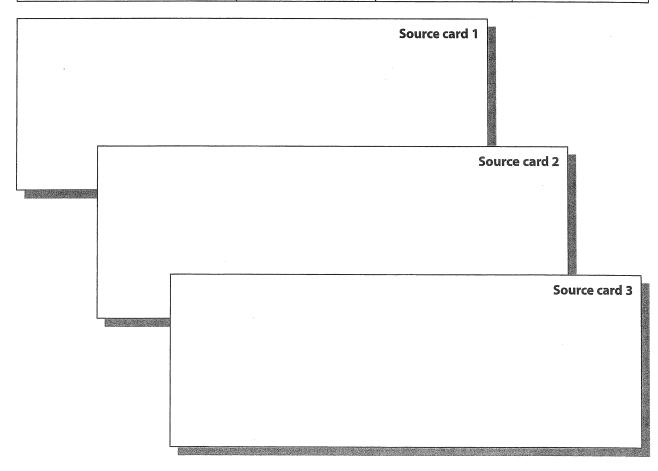
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Prewriting: Finding Sources

DIRECTIONS Use the graphic organizers below to help you find and evaluate sources for your report.

- Find and list a variety of reliable and up-to-date sources, answering the questions for each source. Use additional paper if necessary.
- Choose at least three different sources to use for your report, and create a source card for each source or write the information in the boxes below. Use the chart on page 176 as a guide. Use additional paper if necessary.

Source title	Is the source nonfiction?	Is the information current?	Is the information trustworthy?
1.			
2.			
3.			
4.			
5.			



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Prewriting: Researching Your Topic

DIRECTIONS Use the graphic organizers below to help you take notes from your sources.

■ Refer to these samples as you continue to fill out notecards. Use additional notecards as necessary.

category label/ source number notes in your own words page number(s) category label/ source number notes in your own words page number(s)

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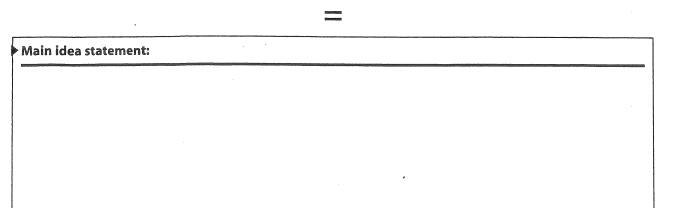
Prewriting: Writing a Main Idea Statement

DIRECTIONS Use the graphic organizer below to help you write a main idea statement for your research report.

1	Research question:	
-		
-		1
000000000000000000000000000000000000000		
-		·



Most import	ant thing i lear	ned about my t	opic:		· ·
					•
	•				



Essay Outline

В			•	
C			Arman San Arman Arma	
D				
E. Thesis:				
et Supporting Paragr				
st Supporting Paragr		·		
st Supporting Paragr	raph			
	raph			
st Supporting Paragr	raph		·	
st Supporting Paragr	raph			
st Supporting Paragr A. Topic Sentence:	raph			
st Supporting Paragr A. Topic Sentence:	raph			
st Supporting Paragr A. Topic Sentence: B	raph			
st Supporting Paragr A. Topic Sentence:	raph			
st Supporting Paragr A. Topic Sentence:	raph			
t Supporting Paragr A. Topic Sentence: B	raph			

	E. Closing Sentence:	•		
			•	
Ш.	Second Supporting Paragraph			
	A. Topic Sentence:			
	• .			
				general production or the control of
	В			
	. C			
		,		
	D.			
	D			general and the control of the contr
	- Clarina Cambanas			
	E. Closing Sentence:			
	•			
TN 7	. Third Supporting Paragraph			
17				
	A. Topic Sentence:			
	В			Manhaelanderanderanderanderander

•

.

C	•
D	
E. Closing Sentence:	
nclusion A. Topic Sentence (Restate Thesis):	
B. Summary of First Supporting Paragraph:	
C. Summary of Second Supporting Paragraph:	
D. Summary of Third Supporting Paragraph:	-
E. Closing Statement:	-
	D

CLASS

DATE

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Revising: Research Report

DIRECTIONS Use the chart below to help you improve your research report.

QU	ESTIONS	DO THIS	CHANGES YOU MADE
(Does the introduction contain a clear main idea statement?	Put a star next to the statement that tells readers the report's topic and main point.	
(Does each paragraph explain no more than one subtopic from your outline?	☐ Label the margin of each paragraph with the subtopic it explains.	
1	Does each paragraph include facts, statistics, examples, direct quotations, or conclusions that elaborate on the subtopic?	☐ Highlight the facts and explanations in each paragraph.	
	Is there an unanswered question or final comment in the conclusion?	□ Put a check mark next to the question or final statement.	
	Does the Works Cited list include at least three sources?	□ Number the sources listed in the Works Cited list.	

Name:									
	Res	earch Pa	per Sc	oring Rul	bric				
Categor	y One: Support	ing Paragrapl	hs			·			
	You have excellent supporting paragraphs which elaborate on each reason. The paragraphs each contain at least one citation (quote) with strong elaboration. You have good supporting paragraphs which elaborate on each reason. The paragraphs each contain at least one citation (quote) with good elaboration.								
1 Point: 0 Point:	You have fair supporting paragraphs which elaborate on each reason. The paragraphs each contain at least one citation (quote) with fair elaboration. You have poor supporting paragraphs. The paragraphs have weak elaboration, and/or your paragraphs are missing citations.								
				Y	our score:				
Categor	y Two: MLA Foi	rmatting							
•	Your essay has exand in the Works fact.	cellent MLA for							
2 Points:	Your essay has g and in the Works fact.								
1 Point:	Your essay has fa the Works Cited; fact.	air MLA formatti it has no plagia	ng. It has s rism; and it	ome errors either is mostly free of	er in the citation opinion being	s and/or in used as			
0 Point:	Your essay has p Works Cited; it ha	as no plagiarism	tting. It has n; and/or it h	many errors bot as some opinion	th in the citation n being used as	ns or in the s fact. Or			
	your essay has p	lagiarism.		Y	our score:				
Categor	y Three: Holisti	c Score			-				
Holistic S	coring of the essa	y, from 1-6:							
				Y	our score:				
Late? Tal	ke off one grade fo	or each day:							
_ 1				Your p	ooint total:	Majori (Majori			
Grade S Point Tot		Point Total	Grade	Point To	otal Grade				
12	A+	7	В-	2	D				
11	A	6	C+	1	D-				
10	A-	5 4	C	0	F				
9 8	B+ B	3	C- D+						
				Your	Grade:				