

Name: _____

Literary Analysis

Part One

Story A: *High Noon*

Directions: Use this prewriting page to plan out your literary analysis essay.

Who (Who are the main characters?): _____

What (What is the central problem?): _____

Where (Where is the central setting?): _____

When (What is the time period?): _____

Why (Why is the problem happening?): _____

Theme (Describe the theme or message):

Setting (Describe how the setting affects the story):

Main Character (Describe the main character and what his or her role is in the story):

Conflict (Describe the central conflict or problem):

Story B: "The Most Dangerous Game"

Directions: Use this prewriting page to plan out your literary analysis essay.

Who (Who are the main characters?): _____

What (What is the central problem?): _____

Where (Where is the central setting?): _____

When (What is the time period?): _____

Why (Why is the problem happening?): _____

Theme (Describe the theme or message):

Setting (Describe how the setting affects the story):

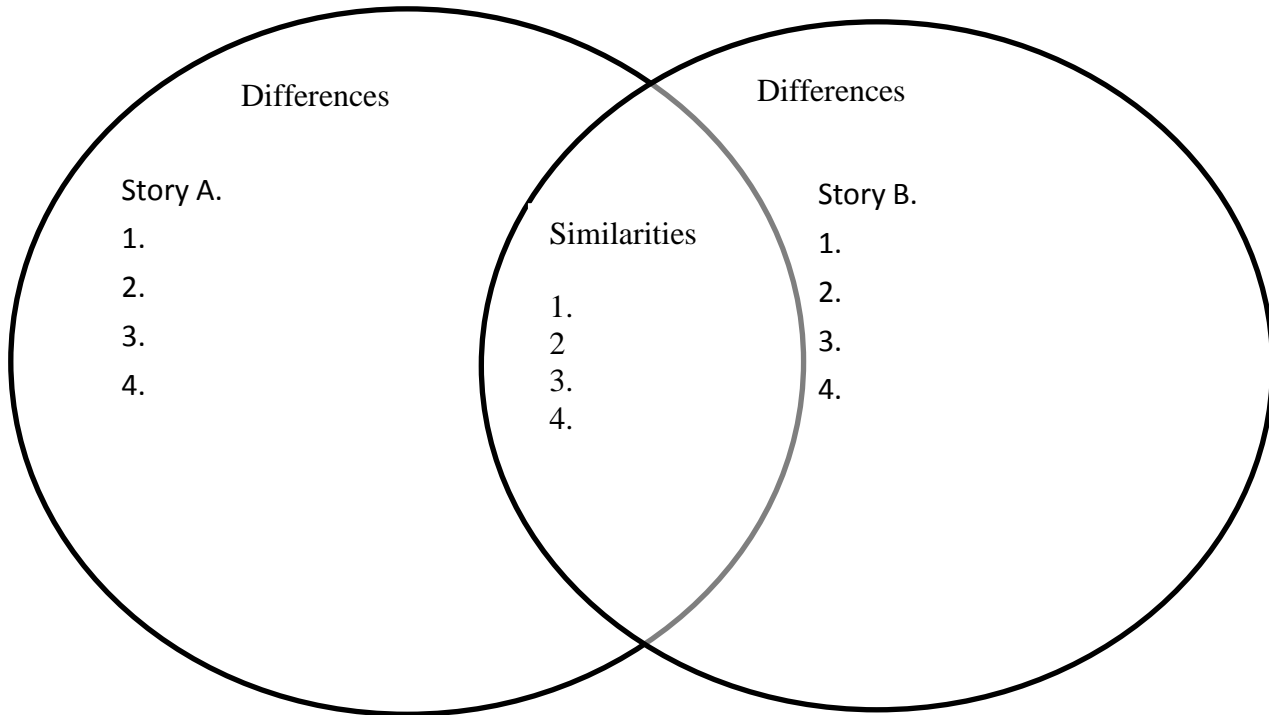
Main Character (Describe the main character and what his or her role is in the story):

Conflict (Describe the central conflict or problem):

Compare/Contrast

Theme

Direction: Give at least four details about Story A and Story B's setting. Then, give four similarities about the theme from both stories.

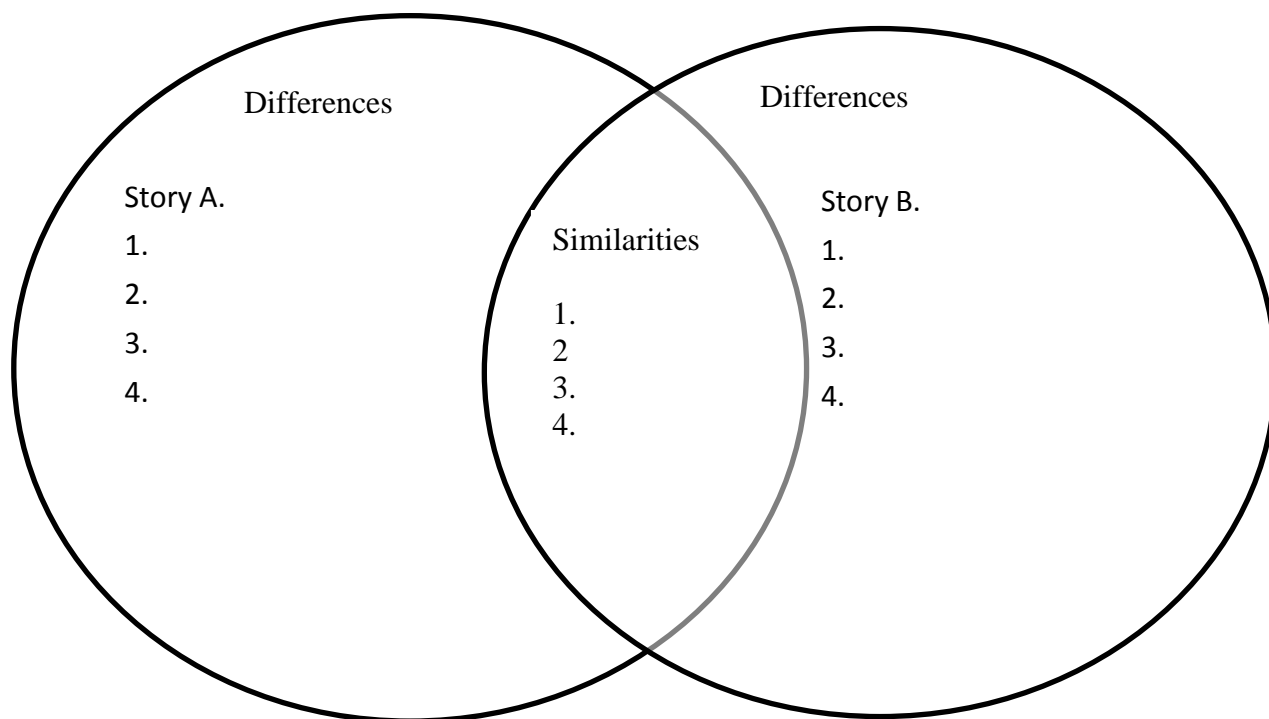


Space for Quotes:

Compare/Contrast

Setting

Direction: Give at least four details about Story A and Story B's setting. Then, give four similarities about the setting from both stories.

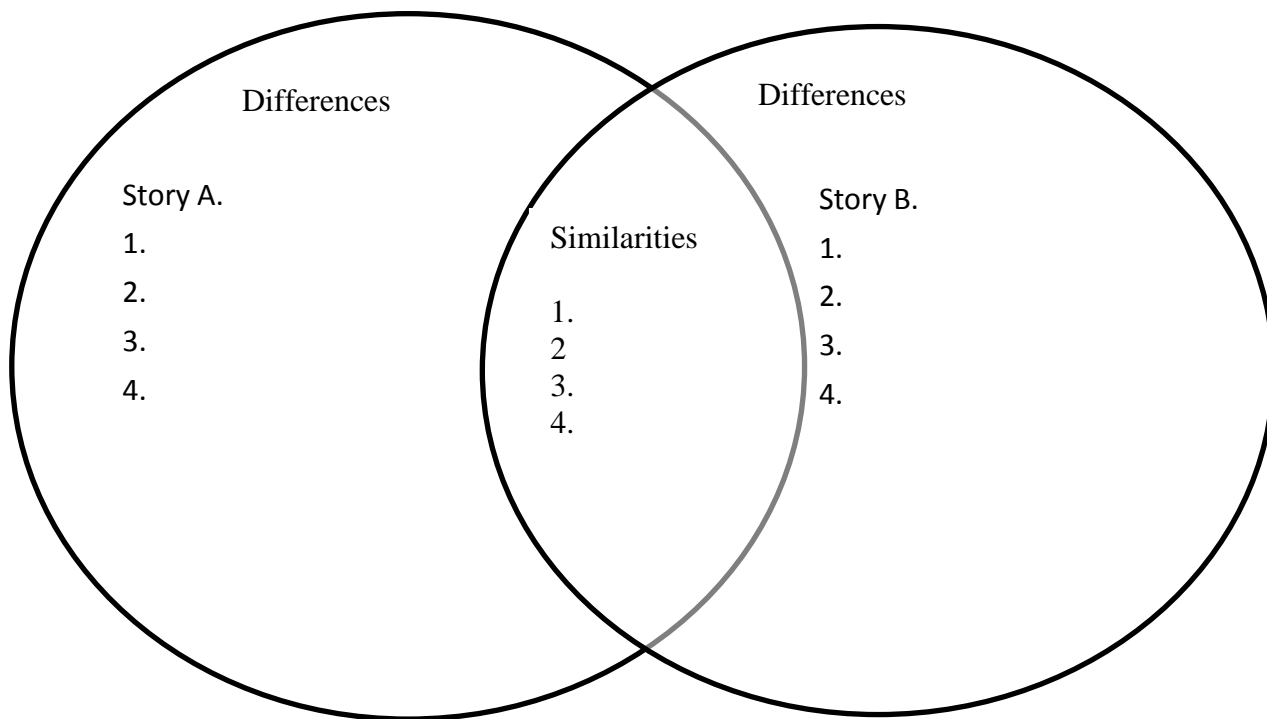


Space for Quotes:

Compare/Contrast

Main Characters

Direction: Give at least four details about Story A and Story B's main characters. Then, give four similarities about the main characters from both stories.

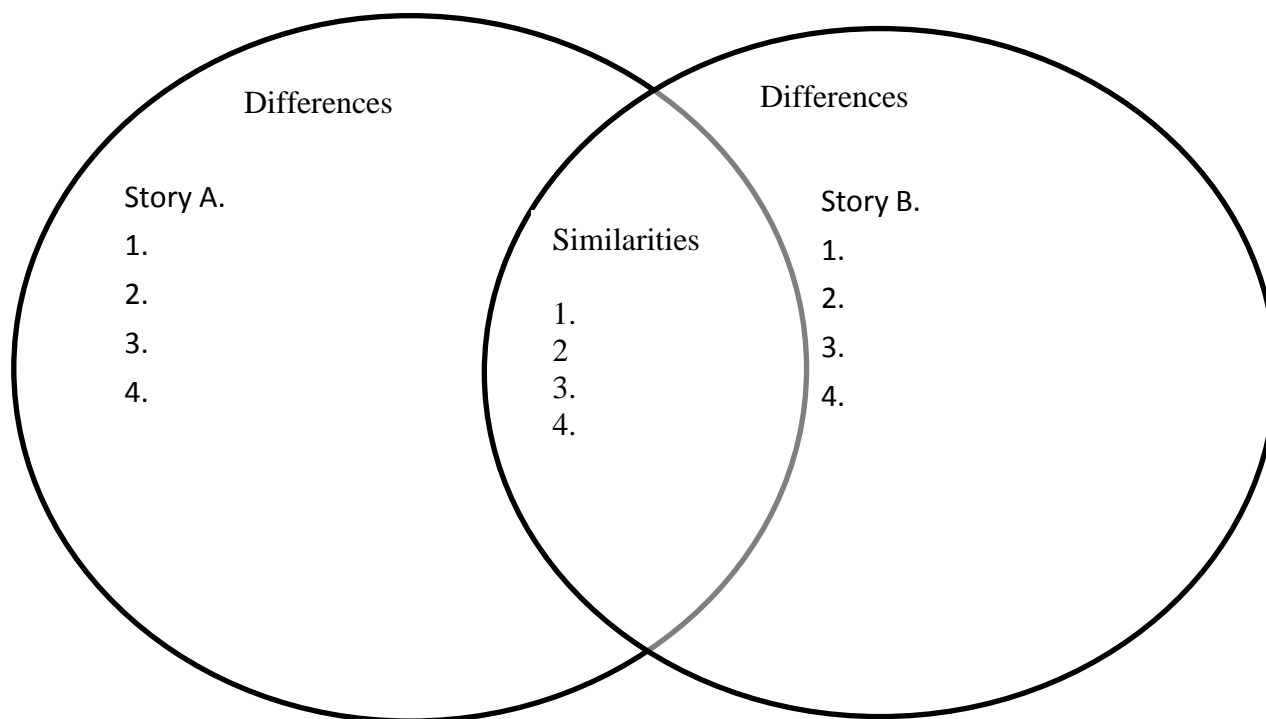


Space for Quotes:

Compare/Contrast

Conflict

Direction: Give at least four details about Story A and Story B's main conflict. Then, give four similarities about the conflict from both stories.



Space for Quotes:

Literary Analysis Outline

I. Introduction (How will you start the paper?)

- A. _____
- B. _____
- C. _____
- D. _____
- E. Claim: _____
- _____

II. First Supporting Paragraph

- A. Topic: _____
- B. Quote: _____
- C. _____
- D. Quote: _____
- E. _____
- F. Closing: _____

III. Second Supporting Paragraph

- A. Topic: _____
- B. Quote: _____
- C. _____
- D. Quote: _____
- E. _____
- F. Closing: _____

IV. Third Supporting Paragraph

- A. Topic: _____
- B. Quote: _____
- C. _____
- D. Quote: _____
- E. _____
- F. Closing: _____

V. Conclusion

- A. Topic Sentence (Restate but don't copy the claim):

- B. Summary of First Supporting Paragraph:

- C. Summary of Second Supporting Paragraph:

- D. Summary of Third Supporting Paragraph:

- E. Closing Statement:

Name: _____

Literary Analysis Rubric

Overview:

You will be graded for your grasp of different elements both stories and how well you crafted a Literary Analysis essay. You will be graded according to your understanding of each of these categories and to your writing skills. To figure out your grade, total your score for each category and find the corresponding grade on the chart at the bottom.

Category One: Supporting Paragraphs

- 3 Points: You have excellent supporting paragraphs which elaborate on each reason. The paragraphs each contain at least two citations (quotes) with strong elaboration.
- 2 Points: You have good supporting paragraphs which elaborate on each reason. The paragraphs each contain at least two citations (quotes) with good elaboration.
- 1 Point: You have fair supporting paragraphs which elaborate on each reason. The paragraphs each contain at least one citation (quote) with fair elaboration.
- 0 Point: You have poor supporting paragraphs. The paragraphs have weak elaboration, and/or your paragraphs are missing citations.

Your score: _____

Category Two: Your Argument

- 3 Points: Your essay has an excellent argument with a strong claim. It compares and contrasts the two sources very well.
- 2 Points: Your essay has a good argument with a good claim. It compares and contrasts the two sources well.
- 1 Point: Your essay has a fair argument with a fair claim. It does an adequate job comparing and contrasting the two sources.
- 0 Point: Your essay has a poor argument with a below average claim. It does a poor job comparing and contrasting the two sources.

Your score: _____

Category Three: Holistic Score

Holistic Scoring of the essay, from 1-6:

Your score: _____

Late? Take off one grade for each day: _____

Your point total: _____

Grade Scale:

| Point Total | Grade | Point Total | Grade | Point Total | Grade |
|-------------|-------|-------------|-------|-------------|-------|
| 12 | A+ | 7 | B- | 2 | D |
| 11 | A | 6 | C+ | 1 | D- |
| 10 | A- | 5 | C | 0 | F |
| 9 | B+ | 4 | C- | | |
| 8 | B | 3 | D+ | | |

Your Grade: _____