

The comments and/or questions provided during the Thursday special board meeting are addressed below. Duplicate questions were responded to only once. 8/3/2020

| Question   | Response   |
|--|--|
| <p style="text-align: right;"><b><u>Jennifer Blumberg</u></b></p> <p>Can you confirm if the virtual learning for those 100% home and opposing hybrids will be “real time” for those attending in person?</p> | <p>Virtual learning will be real time</p>  |
| <p style="text-align: right;"><b><u>Jeanette Palermo</u></b></p> <p>Can you review those with IEP/Special education again?</p>   | <p>Parents of students with IEPs should contact their child’s case manager regarding in person instruction. Some of our students with significant disabilities are unable to participate in school during remote instruction, so accommodations will be made for those students on a case by case basis.</p> |
| <p style="text-align: right;"><b><u>Valeria Galarza</u></b></p> <p>What’s the process to select remote learning?</p>   | <p>You should have received a parent registration via email. If you did not receive an email, please contact Dr. Young at <a href="mailto:youngd@voorhees.k12.nj.us">youngd@voorhees.k12.nj.us</a></p>   |
| <p style="text-align: right;"><b><u>Sabreena Jones</u></b></p> <p>When will parents have to make a final selection between hybrid learning and 100% remote learning?</p>                                     | <p>We are asking that you decide by August 6th. We will work with anyone who needs to change their decision before a full marking period.</p>  |
| <p style="text-align: right;"><b><u>Rebecca Norris</u></b></p> <p>I have several: When do parents have to decide which plan they want? And when will we know which cohort our children are in?</p>           | <p>We will notify you of your child’s cohort assignment by the beginning of the week of August 10th. We ask that you decide your plans by August 6th.</p>  |
| <p style="text-align: right;"><b><u>Michael Donohue</u></b></p> <p>Is this the plan for the entire school year or will it be revisited at any point?</p>   | <p>The plan is subject to change throughout the school year based on guidance and information that becomes available.</p>  |

|   |  |
|---|--|
| <p style="text-align: right;"><b><u>Jen Stern</u></b></p> <p>Can you tell us more about the new Clear Touch Boards that were purchased?</p>   | <p>The Clear Touch Boards are similar to the SmartBoards that are currently in each classroom. The Clear Touch Boards are newer interactive board technology.<br/> <a href="https://www.getcleartouch.com/6000k-interactive-displays/">https://www.getcleartouch.com/6000k-interactive-displays/</a></p> |
| <p style="text-align: right;"><b><u>Kimberly Rojek</u></b></p> <p>How will families who select 100% remote option be re-introduced to school community when we return to “normal”? Will they remain their own cohort or be integrated to existing hybrid cohorts?</p> | <p>We created the plan with the understanding that students may move between options, so students will stay with the same cohort whether they are in the hybrid model or all remote.</p>   |
| <p style="text-align: right;"><b><u>Monica Fillmore</u></b></p> <p>Presuming the proposed hybrid plan is approved, when would we know which group our kids are in. Many of us need to arrange for childcare at home.</p>  | <p>We ask that you decide your plans by August 6th. We will notify you of your child’s cohort assignment by the beginning of the week of August 10th. .</p>  |
| <p style="text-align: right;"><b><u>Vince Pinto</u></b></p> <p>A child who opts for 100% remote learning - will there be an option to change to hybrid or in person if needed</p>   | <p>We are asking parents to commit to one marking period. However, we understand that situations change and we will work with parents who request changes as best we can. We expect the plan to be fluid based on the crisis situation.</p>  |
| <p style="text-align: right;"><b><u>Genelle Franklin</u></b></p> <p>Will all children in the same family be in the same A or B cohort?</p>  | <p>yes</p>   |
| <p style="text-align: right;"><b><u>Sonia Mathur</u></b></p> <p>Will siblings be placed in the same cohort?</p>   | <p>yes</p>   |

|   |  |
|---|--|
| <p style="text-align: right;"><b><u>Jaime Cohen</u></b></p> <p>Will the virtual learning be the same?</p>   | <p>Students who are remote will live stream into the classroom with the students who are in-person to allow for consistent access to instruction for all students.</p>   |
| <p style="text-align: right;"><b><u>Jacqueline Barlow</u></b></p> <p>Will the grading be pass/fail or back to the usual format?</p>   | <p>Grading will be back to the normal format with the exception of a change that was made for the 2020-2021 school year. The students will receive number grades and there will no longer be plus and minus associated with the grade scale.<br/>A = 92–100 B = 83–91 C = 74–82 D = 65–73 F = 64 and below</p> |
| <p style="text-align: right;"><b><u>Kristen Motta</u></b></p> <p>As a teacher in another district who must attend work daily I am curious if parents will be allowed to select on a survey what days work best for their schedule. This is what my district did and seems fair.</p> | <p>Any request for cohort changes should be emailed to the child’s building principal. We will work with parents as best we can.</p>   |
| <p style="text-align: right;"><b><u>Patrick Reilly</u></b></p> <p>Can you go over the remote learning plan? If I chose to sign up for remote learning will it only be for 45 minutes a day 4 days a week like it was before or will it be a full day curriculum?</p>                | <p>It will be a full day and we will teach the mandated curriculum.</p>  |
| <p style="text-align: right;"><b><u>Lisa Wood</u></b></p> <p>How will cohorts be determined?</p>  | <p>We will be basing cohorts first on the alphabet then make adjustments based on siblings, parent requests, and other factors (i.e. transportation)</p>   |
| <p style="text-align: right;"><b><u>Alexis Goldstein</u></b></p> <p>What will Wednesday look like for students? Pre-recorded lesson, live</p>   | <p>Wednesday will be live instruction for all students and teachers will use Google Classroom.</p>   |

|   |   |
|---|---|
| <p>instruction, etc? Also, will there be consistency among the schools for technology? For example, will all teachers be required to use Google Classroom?</p>  |   |
| <p style="text-align: right;"><b><u>Dana Carson</u></b></p> <p>NJEA is against live recording of classrooms. How do you propose to each those who are fully virtual?</p>                                      | <p>Students will stream into the classroom when they are remote.</p>  |
| <p style="text-align: right;"><b><u>Meredith Hara</u></b></p> <p>Will VMS be using Zoom to stream classes?</p>  | <p>We will use Google Meet.</p>   |
| <p style="text-align: right;"><b><u>Jaime Cohen</u></b></p> <p>Will virtual learning be the same hours of the sim(?)</p>  | <p>Yes, virtual learning will be the same hours as in-person. Wednesday will be an early dismissal schedule.</p>                  |
| <p style="text-align: right;"><b><u>Caitlin Peluszak</u></b></p> <p>When a student or staff member is covid positive, who will be responsible for relaying the information to the school?</p>                 | <p>We will work with the Department of Health.</p>  |
| <p style="text-align: right;"><b><u>M. Hartman</u></b></p> <p>For elementary schools: what will happen with the art and music classes?<br/>Students will receive all specials either in person or remote.</p> | <p>The special schedule will rotate each marking period to accommodate the students who have specials on Wednesdays.<br/>ian.</p> |
|   |   |

|   |   |
|---|---|
| <p><b><u>Natasha Villa-Gonzalez</u></b><br/> Will the virtual class times be the same as the in person classes?</p>   | <p>See above</p>  |
| <p><b><u>Kristen Motta</u></b><br/> What will be the hours students are expected to be on virtual lessons? This can be difficult when my child is in first grade, and will be home with his father who is working.</p>                                  | <p>We will work with families as best we can.</p>                                   |
| <p><b><u>Caitlin Peluszak</u></b><br/> What will the matrix be to determine whether full remote instruction is necessary? A certain positive percentage of the students/staff? Mandate from the governor?</p>   | <p>The mandate could come from either the governor or the department of health.</p> |
| <p><b><u>Joyce Laurella</u></b><br/> Will students that travel to sports tournaments have to quarantine if they traveled to a high risk state?</p>  | <p>Students and staff are expected to follow the Governor's orders.</p>             |
| <p><b><u>Denise Zadeh</u></b><br/> Will there be time for students that are learning remotely to interact with their in-person classmates during the day to help w social interaction, isolation problems for students that need to remotely learn?</p> | <p>Yes, teachers will encourage social interaction.</p>                             |
|   |   |

|   |   |
|---|---|
| <p style="text-align: right;"><b><u>Brooke Yarnal</u></b></p> <p>What would be done to mitigate cross contamination for the therapists and specialists that travel throughout the district and see many students?</p> | <p>Training will be provided to all staff regarding proper hygiene and the proper use of PPE.</p>   |
| <p style="text-align: right;"><b><u>Arielle Saucier</u></b></p> <p>I was wondering if the middle school kids would be changing classes, the kids would stay in the room and the teachers would move.</p>              | <p>Students will stay in the same classroom and the teachers will move (when feasible). There are circumstances when students will have to change classrooms.</p>   |
| <p style="text-align: right;"><b><u>Caroline Frye</u></b></p> <p>Is it realistic to expect younger children to sit in front of an iPad 6+ hours three days per week?</p>  | <p>The teachers will be directing appropriate breaks which will include time for independent work, collaboration with peers, and breaks. We understand that the young children will need support from someone at home in the beginning to guide them during transitions, but they will quickly adjust. Teachers will frequently communicate with parents and provide support for students who need them. This will include gauging students ability to stay engaged when at home. We operated a remote summer camp for 2 hours and the students were live with their teachers and the feedback from teachers and parents has been extremely positive.</p> <p>With that being said, all students are different, so some will struggle more than others with being remote. We will work with parents whose students are struggling to offer some small group instruction.</p> |

|   |   |
|---|---|
| <p style="text-align: center;"><b><u>Sankalp Jaiswal</u></b></p> <p>What will be the start date for school this year?</p>   | <p>School will start on Tuesday, September 8th.</p>   |
| <p style="text-align: center;"><b><u>Lynne Berman</u></b></p> <p>Many districts are doing similar arrangements with Group A/B, but eliminating lunch, recess and Specials and ending the day at 1:00. Is there a possibility of this being considered so it can eliminate those situations?</p> | <p>We appreciate the suggestion. We want to provide students with a schedule that includes all subjects and lunch at this time.</p>   |
| <p style="text-align: center;"><b><u>Rachel Barrucco</u></b></p> <p>Have you consulted the schools doctor on this plan?</p>   | <p>Yes, the school physician reviewed and provided suggestions. In addition, we utilized the CDC guidelines and instruction from Dr. Nwako from the Camden County Department of Health.</p>   |
| <p style="text-align: center;"><b><u>Megan Santanna</u></b></p> <p>Were the parent involved committees selected (technology/health and safety/operations)?</p>  | <p>Yes. Parents indicated an interest in serving on a committee when responding to the survey. Based on the timestamp, volunteers were assigned to committees on a first come first serve basis.</p>  |
| <p style="text-align: center;"><b><u>Anna Michnik</u></b></p> <p>Will the face covering policy be revisited if young children are having a hard time or breathing difficulties (especially while running at recess)?</p>  | <p>Guidance newly updated from the Governor (8/3/2020) requires all district plans to require masks/face coverings at all times when in the building (exception medical or disabling condition). We will meet with parents requesting accommodations. Outside recess may not require a face covering if social distancing is met.</p> |
|   |   |

|  |  |
|--|--|
| <p style="text-align: right;"><b><u>Rebecca Norris</u></b></p> <p>How are you handling VMS classes and cohorts? For example, those in advanced classes.</p>  | <p>Students will receive advanced classes.</p>   |
| <p style="text-align: right;"><b><u>Jacklyn Fetbroyt</u></b></p> <p>I appreciate the focus on this presentation regarding safety and hygiene, but can you provide more information on logistics of the remote portion of the plan, including times of day students are expected to engage online, flexibility, change to curriculum, and what training the teachers have had during the interim since June? Thank you?</p> | <p>Please See Page- 31 and 43 of the Road Back Plan</p>  |
| <p style="text-align: right;"><b><u>RT</u></b></p> <p>What happens when a student needs to ask a question during remote class? How will the teacher address the remote students?</p>   | <p>The students will have opportunities to ask questions during remote class. Procedures for asking questions will be established by teachers and shared with students. This will vary depending on student age, subject, and grade level.</p> |
| <p style="text-align: right;"><b><u>Jenn Chow</u></b></p> <p>Was school buses discussed? Will there be buses available?</p>  | <p>yes</p>   |
| <p style="text-align: right;"><b><u>Caroline Frye</u></b></p> <p>Will rapid tests be provided to children who display symptoms at school?</p>  | <p>No, unlike a medical facility, we will follow our procedures for a sick child. Notification to the parents so they can determine the best course of action; they will have to consult with their pediatricians.</p>                         |
|  |  |

|   |   |
|---|---|
| <p style="text-align: right;"><b><u>Alison Kramer</u></b></p> <p>Can a student switch from in person learning to being fully remote and vice versa?</p>   | <p>Yes, see above.</p>  |
| <p style="text-align: right;"><b><u>Jen Stern</u></b></p> <p>Will the remote kids be given books/handouts regularly, or will they be expected to print everything again?</p>  | <p>We will use digital materials as much as possible, but handouts and books will be available as needed and/or as appropriate.</p> |
| <p style="text-align: right;"><b><u>Jeanette Palermo</u></b></p> <p>What about those that do an instrument but want to be remote? Can they join remotely?</p>   | <p>Yes</p>  |
| <p style="text-align: right;"><b><u>Mayur Chheda</u></b></p> <p>Is there a plan for G &amp; T enrichment?</p>   | <p>Yes, students will receive enrichment with a combination of in person and/or remotely.</p>                                       |
| <p style="text-align: right;"><b><u>Bhritul Patel</u></b></p> <p>How will teachers/staff members handle a choice of hybrid schedule with their own kids which contradicts with their work schedule?</p>   | <p>Staff members who need consideration for work accommodations will meet with administration.</p>                                  |
| <p style="text-align: right;"><b><u>Mayur Chheda</u></b></p> <p>First, thank you to the Board and Administration for their efforts during these difficult times.</p> <p>My questions:</p> <ol style="list-style-type: none"> <li>Given the new restrictions for transportation - maybe the board/district consider some financial compensation for</li> </ol> | <p>Transportation will review options available.</p> <p>Enrichment: see above</p>   |

|   |  |
|---|--|
| <p>those parents who are willing to transport both ways.</p> <p>2. What is the plan for G&amp;T and enrichment?</p>   |  |
| <p style="text-align: right;"><b><u>Lori Maylie</u></b></p> <p>As a first grade teacher for over 30 years, it is unreasonable to expect a 6 year old to sit on an iPad for 6 or more hours a day, especially in the beginning of the school year. What other options will we have as teachers to actively engage our students, without using the typical “teaching tricks and models” that we have used in the past. I can’t imagine that the children at home learning remotely will be able to sit that long.</p> | <p>See above regarding instruction in remote/virtual.</p>  |
| <p style="text-align: right;"><b><u>Meredith Hara</u></b></p> <p>I have a child at Eastern and one at VMS. Will cohorts be formed so that the in-person and remote days will be the same for both?</p>  | <p>We are coordinating with Eastern, so yes.</p>   |
| <p style="text-align: right;"><b><u>Genelle Franklin</u></b></p> <p>When will families be notified regarding potential or suspected Covid exposure in the school or classroom?</p>  | <p>The Camden County Health department will direct us to notify parents of a positive covid case.</p>  |
|   | <p>Teachers will provide opportunities for students working remotely to engage in independent activity to extend or reinforce a lesson learned. There will also be</p> |

|   |   |
|---|---|
| <p style="text-align: right;"><b><u>Drew Stoopler</u></b></p> <p>On remote learning days - I am concerned with the amount of time spent in front of the screen.</p>   | <p>opportunities for breaks for students working in class and at home.</p>  |
| <p style="text-align: right;"><b><u>Greg Soffian</u></b></p> <p>Will the teachers be provided with clear face masks? This would allow for lipreading and easier comprehension by the students in the class as well as virtually.</p>  | <p>The new directive by the Governor (8/3/2020) states face coverings/masks must be worn. We wanted to permit staff to use clear masks in certain circumstances as mentioned but will seek guidance and clarification.</p>  |
| <p style="text-align: right;"><b><u>Joyce Laurella</u></b></p> <p>In you(r) plan on p5, it states, "According to the Road Back Plan, hours of instructional time not defined as a student's time spent in front of a teacher or in front of a screen" - Why are we requiring them to be in front of a screen for 6 hours a day?</p> | <p>The teachers will be directing appropriate breaks which will include time for independent work, collaboration with peers, and breaks. We understand that the children will need support from someone at home in the beginning to guide them during transitions, but they will quickly adjust. Teachers will frequently communicate with parents and provide support for students who need them. This will include gauging students ability to stay engaged when at home. We operated a remote summer camp for 2 hours and the students were live with their teachers and the feedback from teachers and parents has been extremely positive.</p> |
| <p style="text-align: right;"><b><u>Ian Richman</u></b></p> <p>How is kindergarten going to work?</p>   | <p>The hours will be the same as they have always been. Group A will attend Monday and Tuesday in person during either the AM or PM session. Group B will attend Thursday and Friday in person during either the AM or PM session. If not in-person, then the students will stream into the classroom. On</p>   |

|  |  |
|--|--|
|  | <p>Wednesday everyone is remote and will operate on a modified early dismissal schedule.</p> <p>AM Session- 8:55-11:35<br/>PM Session- 12:45-3:25</p> <p>Early Dismissal<br/>AM Session- 8:55-10:35<br/>PM Session- 11:35-1:25</p> |
| <p><b><u>Sabreen Joyce</u></b><br/>What is the process for students to pick up iPads?</p>  | <p>Being Developed; you will be notified when students can pick up their iPads.</p>  |
| <p><b><u>Elif U</u></b><br/>How about special needs preschoolers in inclusion classrooms? Will they be going to school in person 2 days or 4 days?</p>                   | <p>2 days</p>  |
| <p><b><u>Michael Donahue</u></b><br/>If you have children in elementary and middle schools would they be on the same schedule? If not would we need to request this?</p> | <p>Same schedule</p>   |
| <p><b><u>Rachel Barrucco</u></b><br/>How do you plan on navigating a students IEP which focuses on the individual student, when their time is so limited?</p>            | <p>See above</p>   |
| <p><b><u>Katherine Nayote</u></b><br/>What is the plan for lunch for VMS?</p>  | <p>Students will go to lunch. They will be socially distanced. See page 29 of the plan</p>   |
|  |  |

|   |  |
|---|--|
| <p style="text-align: center;"><b>Chrissy Blizzard</b></p> <p>Are VMS students traveling to class or staying put in a single room?</p>  | <p>They will be staying in the same room as much as possible.</p>  |
| <p style="text-align: center;"><b>Katherine Nayote</b></p> <p>If one child or teacher tests positive who will have to be quarantined?</p>   | <p>The department of health will indicate who needs to be quarantined.</p>   |
| <p style="text-align: center;"><b>Jordyn Sullender</b></p> <p>Is there a plan created for if we need to go to 100% remote learning again? This would be helpful so that we are prepared for all possibilities at any moment. We should be learning from our experiences this past spring.</p> | <p>Yes there is.</p>   |
| <p style="text-align: center;"><b>Jin Kim</b></p> <p>Are tests readily available for those symptomatic staff and students?</p>  | <p>No, unlike a medical facility, staff and students will be directed to seek medical care from medical providers.</p>           |
| <p style="text-align: center;"><b>Brooke Convento</b></p> <p>What is the district contingency plan when there is a teacher shortage?</p>  | <p>We are collaborating with ESS, our substitute service.</p>  |
| <p style="text-align: center;"><b>Barbara Kristman</b></p> <p>Does having lunch at school where students will have to remove their mask to eat but them at risk?</p>  | <p>Students will be socially distanced in the cafeteria.</p>   |
| <p style="text-align: center;"><b>Grason Garcia</b></p> <p>How will classes be outfitted eg clear barriers between desks?</p>   | <p>Students will be socially distanced in the classroom. There will be barriers when students can not be socially distanced.</p> |

|  |   |
|--|---|
| <p style="text-align: center;"><b><u>Samantha Super</u></b></p> <p>It has been taking longer for test results to come back. If a student is sick and tested, will they be told to stay out of school until the test result is in?</p>  | <p>Yes</p>  |
| <p style="text-align: center;"><b><u>Melissa Nayote</u></b></p> <p>Who will be responsible to clean desks after students leave classrooms at VMS?</p>  | <p>Custodians and teachers will work together to clean desks as needed.</p>   |
| <p style="text-align: center;"><b><u>Denise Zadeh</u></b></p> <p>Any thoughts about outdoor classrooms (maybe rent tents long term for inclement weather)...outdoors is much safer.</p>  | <p>Yes, thanks!</p>   |
| <p style="text-align: center;"><b><u>Christina Flory</u></b></p> <p>Dr. Gentile, I think you are doing a fabulous job regardless of the commentary you have received from the teachers tonight. As a single mother, and an essential worker, how will you handle parents that are required to go to work? Is there an option to have their child go to school 4 days a week?</p> | <p>Thank you. Unfortunately, not at this time. We would like to be able to phase in additional days if conditions improve.</p>  |
| <p style="text-align: center;"><b><u>Vince Pinto</u></b></p> <p>When we know that our Voorhees school district is capable of making Remote learning successful - why is hybrid learning option provided and putting our teachers and everyone else in the school buildings at risk?</p>  | <p>The governor has mandated in-person instruction must be offered at this time. School districts are not permitted to provide a 100% remote learning schedule at this time. Parents may select the option for full remote however.</p> |
| <p style="text-align: center;"><b><u>Patrick Reilly</u></b></p> <p>Are the buses frequently sanitized to minimize the spread of Covid?</p>   | <p>Yes</p>  |

|   |   |
|---|---|
| <p style="text-align: center;"><b><u>Sankalp Jaiswal</u></b></p> <p>Thank you Dr. Gentile for taking so much pain and all your efforts means a lot to us. Thank you for giving parents a chance to choose if they want to send their kids to school just go with online classes. Thanks to everyone who is working with you.</p>  | <p>You are welcome.</p>   |
| <p style="text-align: center;"><b><u>Denise Zadeh</u></b></p> <p>Temp checks are only one piece of information. Need morning symptom check...initialed by parents (or electronically sent). Can have Covid without a temp. Temp checks in isolation just give a false sense of security.</p>  | <p>Yes, we agree temperature is only one indicator or symptom. The plan addresses symptoms.</p> |
| <p style="text-align: center;"><b><u>Anna Michnik</u></b></p> <p>Please consider providing worksheets and workbooks for younger students learning to write.</p>   | <p>We will use worksheets and workbooks when needed.</p>  |
| <p style="text-align: center;"><b><u>Kimberly Rojek</u></b></p> <p>For that QA online, can I suggest we put additional delta for parents who select 100% remote in lieu of hybrid. It seems the current plan references when the entire school is remote. Additional clarity would be helpful in advance of making the decision. Logistics or “day in the life” of a remote student during this time would be helpful (i.e. log in at 8:55, follow class for time; have interaction; etc)</p> | <p>Thank-you for the suggestion</p>   |
|   |   |

|  |  |
|--|--|
| <p><b><u>Craig PetiteMange</u></b><br/> Is there a limit on the number of students in class for social distancing?</p>   | <p>No, depends on the size of the room.</p>  |
| <p><b><u>Christina Flory</u></b><br/> Other districts asked parents to opt out with a deadline of today. Why didn't we do the same? If parents want to keep their children home, they are welcome to. For parents that want to send their kids to school to remain employed, we should have the option to send our children to school. This is precisely why we pay taxes.</p> | <p>Thank you for participating in the process.</p>   |
| <p><b><u>Fresh Word Kingdom Assemblies</u></b><br/> Hi, I'm Yolanda. Can the district consider have the students who attend the elementary schools keep the same teacher as the previous year so that the students have a level of familiarity?</p>  | <p>Thanks for the suggestion.</p>  |
| <p><b><u>Brooke Yarnal</u></b><br/> Please look into NJ21United Phased reopening plan. Similar to Massachusetts plan. It give us time and criteria to base the phases on.</p>  | <p>Thanks for the suggestion.</p>  |
| <p><b><u>Monica Raffaele</u></b><br/> What were the results of the survey, regarding return to school, that was sent out to the Voorhees families?</p>   | <p>Approximately 20% indicated all remote, but a new survey has been sent for updated information.</p> |

|   |   |
|---|---|
| <p style="text-align: center;"><b><u>Susan Wenger</u></b></p> <p>How will Dr. Gentile and you communicate updates to the Voorhees community at large?</p>   | <p>Updates will continue to be sent using our email blast system and advertise announcements on the district webpage.</p>   |
| <p style="text-align: center;"><b><u>Dena Appelson</u></b></p> <p>If you have a student that shows symptoms and they have a sibling attending the same district, are we asking the entire family to refrain from attending in person?</p>                                   | <p>We will coordinate all actions based on the Department of Health guidance.</p>   |
| <p style="text-align: center;"><b><u>Christina Flory</u></b></p> <p>If private schools have figured out how to offer 5 days in person instruction, why can't public schools do the same? We are required to follow the guidelines sent out by the governor and the CDC.</p> | <p>Without knowing the private school or details, it is difficult to determine what the key differences are in their plan. With 3,000 students, we can not provide adequate space to distance students. Additionally, one of the mitigation strategies schools are encouraged to use is 'cohorting' which will help prevent the entire student body from being exposed by keeping them into smaller groups.</p> |
| <p style="text-align: center;"><b><u>Maddox Dunn</u></b></p> <p>Use face shields for children who can't wear masks?</p>   | <p>Thank-you</p>  |
| <p style="text-align: center;"><b><u>Kat Gun</u></b></p> <p>If parents have one week to make a choice, and this is just a first draft, when will we get a chance to review another draft?</p>   | <p>Thank you, the schedule and plan that was presented Thursday remains the district plan until the time it is revised. The plans are intended to be working documents that will evolve as the situation and information changes. The board of education is scheduling a work session to consider the questions and comments provided Thursday.</p>   |

